

عنوان مقاله:

Different Factors that Affect Inferential Comprehension in EFL Learners

محل انتشار:

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خلاصه مقاله:

To investigate various factors that affect inferential comprehension of EFL learners, thirty six students with different levels of proficiency both male and female were chosen randomly. They were from 10-25 years old. They were requested to answer reading comprehension questions after reading different passages. After considering the papers different results were revealed. Results showed that in general, learners with higher education had a better inferential comprehension than other learners. Also age caused an obvious difference in research results. Adult learners performed better because they had better background knowledge and they were experienced. In some cases memory capacity had enormous effect on results. The learners who had extended vocabulary were more successful. So it was identified that education, memory capacity, age, and vocabulary span were the most important factors that affect inferential comprehension

کلمات کلیدی:

inferential comprehension, EFL learners, background knowledge, education

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