

عنوان مقاله:

The comparison of self-efficacy and humor between men and women teacher

محل انتشار:

کنفرانس جهانی روانشناسی و علوم تربیتی، حقوق و علوم اجتماعی در آغاز هزاره سوم (سال: 1395)

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خلاصه مقاله:

Methods: In this study 200 teachers in Tehran were chosen using two methods: 1- 100 male teachers were selected from accessible community of selected schools 2- 100 female teachers were chosen by a purposeful sampling which was homogenized with the male samples. The questionnaires of Caprara and Esteka's self-efficacy (2007) and Powell's humor scale (1997) were used in data collection process. Data were analyzed by means of Multivariate Analysis of Variance (MANOVA) tests and Independent-T test. Results: There was significant differences in terms of perceived self-efficacy between male and female teachers ($P = 0.05$). When comparing averages, men got a higher average in controlling negative emotions whereas women got a higher average in expressing positive emotions and perceived empathy. In social self-efficacy though, no significant difference was found. When comparing the two groups, there was also a significant difference in terms of humor ($P = 0.05$) and in both of the above mentioned variables, men got a better score. Conclusion: Overall, the results of this study show that female teachers experience lower positive emotions in educational environments than men

کلمات کلیدی:

self-efficacy, humor, men and women teachers

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