

## عنوان مقاله:

PREDICTION OF SPECIAL SCHOOLS TEACHERS' FAMILY COMMUNICATION PATTERNS BASED ON WORK-FAMILY CONFLICT AND PARENTING STYLES

## محل انتشار:

سومین کنفرانس بین المللی روانشناسی، علوم تربیتی و سبک زندگی (سال: 1395)

تعداد صفحات اصل مقاله: 13

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## خلاصه مقاله:

The present study was conducted aiming to predict special school (schools for exceptional children with special educational needs) teachers' family communication patterns on the basis of work-family conflict and parenting styles in Shiraz-Iran. The research statistical population encompassed all the teachers working at secondary special schools for exceptional children in Shiraz. A total of 08 teachers were selected using purposive sampling method as the research sample. Moreover, to collect the necessary data, Fitzpatrick and Ritchie Family Communication Patterns instrument, Carlson Work-Family Conflict Scale, and Baumrind Parenting Style Inventory were used. Then the data was analyzed using multiple regression analysis, the results of which indicated that work-family conflict and parenting styles significantly predict family communication patterns.

## کلمات کلیدی:

Family Communication Patterns, Work-Family Conflict, Parenting Styles, Special School Teachers

## لینک ثابت مقاله در پایگاه سیویلیکا:

<https://civilica.com/doc/593661>

