عنوان مقاله:

On the Relationship between Personality Traits and Burnout among Iranian EFL Teachers

محل انتشار:

همایش نقش مطالعات زبان در توسعه اقتصادی، علمی و فرهنگی ایران (سال: 1395)

تعداد صفحات اصل مقاله: 10

نویسندگان:

Arefe Amini Faskhodi - Department of English and Literature, Science and Research Branch, Islamic Azad University, Tehran, Iran

Masood Siyyari - Department of English and Literature, Science and Research Branch, Islamic Azad University, Tehran, Iran

خلاصه مقاله:

Few studies in Iran have shed light on the exploration of possible correlation between the whole personality factors albeit applying Five-Big model and burnout. In order to bridge to this gap, the current research was proposed to investigate any probable statistically significantrelationship between Myers and Briggs personality traits and teachers' sense of burnout About 125 English instructors teaching in various private institutes of Tehran participated in the studycompleting three questionnaires of burnout (MBI) and personality traits (MBTI) in Persian.As all questions were concerned with the relationship between one nominal variable (i.e. pairs ofpersonality traits) and one interval variable (i.e. burnout scores, for all these questions eta as a measure of association was employed. The result indicated that there was no statistically significantrelationship between any of the personality types and feeling of burnout. The findings offer a number of implications for in-service and pre-service teacher training systems and also may pave the .way for further work engagement relevant research

کلمات کلیدی:Burnout, Personality traits

لینک ثابت مقاله در پایگاه سیویلیکا:

https://civilica.com/doc/652062

