

عنوان مقاله:

The comparison of critical thinking skills for juniors' girl students in smart and ordinary schools

محل انتشار:

مجله بین المللی پژوهش روانشناسی و علوم تربیتی، دوره 2، شماره 2 (سال: 1395)

تعداد صفحات اصل مقاله: 6

نویسندگان:

Ramezan Jahanian - *Department of Education, Karaj Branch, Islamic Azad University, Karaj, Iran*

Hoorah Rajabi - *Department of Education, Karaj Branch, Islamic Azad University, Karaj, Iran*

خلاصه مقاله:

Aim: This research was carried out by method of comparative-reasonability in order to compare the critical thinking skill for juniors' girl students in ordinary and smart school. Methods: The population of the study was 2,705 juniors' student in schools of district one in Shahre Rey at 2013–2014. The case of study was 338 students who were selected randomly on the basis of the Cochran's formula. The tool of measurements was the test of the critical thinking. In order to analysis of the data, we used descriptive and inferential statistics. Result: The conclusions showed that the average of the score for critical thinking at deduction components, deductive reasoning and inductive reasoning in favor of smart schools and in dimensions of analysis and evaluation in favor of ordinary schools. Conclusions: In other word Information and Communications Technology in smart schools effect to critical thinking skill for juniors' girl students

کلمات کلیدی:

Critical thinking, Information and Communications Technology, smart school

لینک ثابت مقاله در پایگاه سیویلیکا:

<https://civilica.com/doc/665582>

