

عنوان مقاله:

Consideration of influence of elementary teacher's personality behavior in creativity and innovation for the students of elementary schools in Semnan City

محل انتشار:

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خلاصه مقاله:

Aim: The aim of this research is to survey the private publications of elementary teachers in creating creativity and innovation for the students of elementary schools in Semnan Towns. Method of Research: The research utilized a descriptive – survey method, and to collect information from the survey methodology used cluster and probable method of sampling model is probability for teachers' and their student, in research used creativity model Torrance and five model personality factors Robert Mc Care and Paul Costain this research. Results: For data collection, a self-made scale was utilized it has been designed according to Likert scale. These questionnaires traditions confirmed by experts and the permanency are approved by Cronbach's alpha test 0.91 and 0.88 than The Pearson correlation test was used. The factor neuroticism, the teachers has the most connection with students' flexibility extraversion and openness factors operating experience is more fluid relationship. Acclimation the most dutiful relationship with or are new initiatives. Conclusion: According to the results is recommended from increase creativity students on Teachers' Personality, on teacher's personality in the way of flexibility, innovation, freshness, and fluid have more accuracy

کلمات کلیدی:

Creativity, education, personality

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