

عنوان مقاله:

Evaluation of educational quality of pediatrics course 2 at the College of Medicine, King Khalid University by students

محل انتشار:

مجله بین المللی پژوهش روانشناسی و علوم تربیتی، دوره 3، شماره 1 (سال: 1396)

تعداد صفحات اصل مقاله: 4

نویسندگان:

Karimeldin M. A. Salih - *Departments of 1Child Health, 2Medical Education and 3Internal Medicine, King Khalid University, Abha, Kingdom of Saudi Arabia*

Mohamed Abdullah Al-Gossadi Alshehri - *Departments of 1Child Health, 2Medical Education and 3Internal Medicine, King Khalid University, Abha, Kingdom of Saudi Arabia*

Omer Abdelgadir Elfeki - *Departments of 1Child Health, 2Medical Education and 3Internal Medicine, King Khalid University, Abha, Kingdom of Saudi Arabia*

خلاصه مقاله:

Aim: The purpose of this study is to determine the factors that could improve pediatrics teaching and outcomes from student feedback. **Methods:** King Khalid University (KKU) is one of the pioneer universities in the Kingdom of Saudi Arabia, which adopt traditional curriculum. Students who finished pediatrics 2 MBBS course were kindly requested to answer a well-structured 21 validated questions regarding the course in June 2015. SPSS version 22 (IBM) software was used for analysis; Chi-square test was applied to measure the significant differences among the responses; and the level of significance was 0.05, which means $P < 0.05$ shall be considered a significant defense. **Results:** Most of the students viewed the course as valuable, understood and viewed instructors as dynamic, energetic, enhanced presentations, enhanced discussion, friendly, made students feel welcome in seeking help/ advice in or outside of class, accessible to students, and discussed current developments in the field. Examinations tested course content as emphasized by the instructor, with available facilities for the course and homework. On the other hand, a significant number of students think the course does not increase their interest in the subject, no clear explanation, proposed objectives inconsistent with actually taught. Students were encouraged to ask and to express themselves and students evaluation unfair. **Conclusion:** Students feedback gives good reflections regarding limitations of the traditional curriculum, gives recommendations to improvement.

کلمات کلیدی:

Assessment, evaluation, feedback, pediatrics, teaching, test

لینک ثابت مقاله در پایگاه سیویلیکا:

<https://civilica.com/doc/665620>



