

عنوان مقاله:

Study Sciences Notions about Different Effects on Educational Progress Motive

محل انتشار:

مجله تحقیقات اجتماعی بین المللی، دوره 2، شماره 1 (سال: 1394)

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خلاصه مقاله:

Life trending act as one of other variables in this research referred to individual view method to their life and has 2 aspects pessimism as full half of glass and used to waiting for happy end for every problem. But optimism believed to bad events happen for them against optimism. Students should have one stable and clear think and generally they should be like one educational self- think and they should believe have necessity abilities for controlled texture factors and recognition or motive poxes. Levin (1967) considered progress as educational position sign. It is possible that this position referred to one score for one lesson on mean of one group lessons Seyf (1990) believed educational progress is individual education learning level by lesson different tests

کلمات کلیدی:

Life trending act, Students, educational progress, learning level

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