

عنوان مقاله:

Learning to be creative: A step to achieve creativity in architectural education (headline in 1 or 2 lines, font Arial 18pt
(in bold

محل انتشار:

کنفرانس بین المللی عمران، معماری و شهرسازی ایران معاصر (سال: 1396)

تعداد صفحات اصل مقاله: 8

نویسندگان:

,Maziar Asefi - Associate Professor, School of Architecture and Urban Planning, Tabriz Islamic Art University

Elnaz Imani - PH.D. Student in Islamic Architecture, School of Architecture and Urban Planning, Tabriz Islamic Art
University, Tabriz, Iran

خلاصه مقاله:

Creativity is the greatest of human intelligence. The more complex the world becomes, the more creative we need to be to meet its challenges. Tomorrow's thinking skills can be taught today. The aim of this paper is to help architecture teachers prepare creative and critical thinkers. Creativity enables individuals and groups to manage change and deal successfully with complex, open-ended challenges. Growing complexity and unpredictability mean our economy and society demand ever greater creativity from workers and citizens. However, differing levels of confidence, inequalities of wealth and varying skills mean not all individuals are equally able to meet this challenge. Education systems should be geared more clearly towards equipping people with the power to create. People of every age can learn to develop their creative capacities both as a means to raising attainment and broader outcomes, and as an important end in itself. This paper seeks to close the creativity gap by leading an approach to learning and development that enables everyone, regardless of background, to generate original, valuable ideas and make them happen.

کلمات کلیدی:

Creativity, Learning creativity, Architectural education, Innovation

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