

عنوان مقاله:

Dynamic Assessment (DA) and Evaluation of Problem-solving Skills in Children

محل انتشار:

سومین همایش ملی سلامت روان و تندرستی (سال: 1393)

تعداد صفحات اصل مقاله: 8

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خلاصه مقاله:

Introduction: The term dynamic assessment (DA) refers to an assessment, by an active teaching process, of a child's perception, learning, thinking, and problem solving. The process is aimed at modifying an individual's cognitive functioning and observing subsequent changes in learning and problem-solving patterns within the testing situation. DA has been advocated as an alternative and/or supplemental approach to traditional standardized testing with children who are culturally and linguistically diverse (CLD). **Materials and Methods:** This study was a causal-comparative with 58 children (6 to 6.5 year-old) of 5 kindergartens of Mashhad, and children were elected with available sampling. Kindergartens were selected of areas (1,2,4,5,6) of Mashhad-Iran. Variable of intelligence in children, was controlled by the Raven's IQ test. **Results:** Eight children were perceived process at the level of symbolic, eighteen children in the visual-image (visual) and thirty-two children were perceived process at the level of visual-motor (functional representation). Results showed children were perceived process at the level of symbolic, only 50% of them were used these method in practice. These results for children in the visual-image was 66.6% and for children were perceived process at the level of visual-motor was 68.7%. **Conclusion:** Dynamic assessment is a method of education and according to methods of teacher (symbolic, visual, functional representation), children also, often engage in the same level of performance and problem solving.

کلمات کلیدی:

Children, Dynamic assessment, Problem-solving, ZPD

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