

عنوان مقاله:

The Study of the Application of Learning Organization Components at Tehran University Faculty of Physical Education

محل انتشار:

دوماهنامه بین المللی علوم کاربردی در تربیت بدنی، دوره 1، شماره 2 (سال: 1395)

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خلاصه مقاله:

Background & Objective: The aim of the present study was to investigate the application of learning organization components of Peter Senge (mental models, shared vision, team learning, systematic attitude and individual mastery) at Tehran university faculty of physical education from the faculty members' perspective. **Material & Methods:** The statistical society of this study includes all the faculty members of Tehran university faculty of physical education in the academic year 2015-2016. By means of stratified sampling method 15 persons were selected as the study sample. The tool of this study was Lin's learning organization questionnaire (2004). The questionnaire validity was confirmed by 6 scholars in the field of management as well as by university professors. Cronbach's alpha for the whole questionnaire was 0.89. **Result:** The results of one variable t test showed that the components of the learning organization mental models at the physical education department was average and the components of individual mastery, systematic attitude and team learning was higher than average and mean which shows the proper condition of these learning organization components at Tehran university faculty of physical education. Also the results show that shared vision component is lower than average and is not suitable. **Conclusion:** In the modern complicated and dynamic environment, organizations should be learning-oriented and dynamic, learning in organization is the only component of survival and it is taken for granted that using learning organization components is related to performance improvement of organizations and universities should be forerunners on this ground.

کلمات کلیدی:

Learning Organization, Individual Mastery, Shared Vision, Team Learning, Mental Models, Systematic Attitude

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