

## عنوان مقاله:

The Impact of Using Total Physical Response Method on Motivation among Iranian EFL Bilingual Learners with Intellectual Disability

## محل انتشار:

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## نویسندگان:

Abbas Shahvali - *Department of Psychology, Farhangian University, Dezful, Iran*

Leila Zahedi Asl - *Department of Psychology, Farhangian University, Dezful, Iran*

Leila Shahvali - *Department of Azin Applied Science University, Shoushtar, Iran*

Mohamad Shahvali - *Department of English Language Teaching, Islamic Azad University, Ahvaz Branch, Ahvaz, Iran*

## خلاصه مقاله:

The present study aimed at investigating the effects of using Total Physical Response Method on motivation of Iranian bilingual EFL learners with intellectual disabilities. To conduct the research, 20 elementary pupils at Neshat exceptional school, Ahvaz, Iran were chosen, based on convenience sampling from a pool of 50 learners with mild intellectual disabilities. The pupils were randomly divided into two equal groups of 10, i.e. experimental and control groups. The experimental group was taught through Total Physical Response Method, while the control group was run through conventional-based teaching. All the scoring processes in this study were done orally (i.e., interview). The scoring procedure was run by two raters due to the subjectivity of test-raters. The inter-rater reliability turned out to 0.96 which depicted a substantial agreement. The participants' scores demonstrated that the experimental group outperformed the control group in term of motivation. The analysis of the data was done through Leven's test and independent sample t-test techniques. Finally, it was concluded that using Total Physical Response Method can bolster the motivation among Iranian EFL bilingual learners with intellectual disabilities. The findings of this study can provide teachers, learners, and material designers with implications for applying the same method in EFL setting.

## کلمات کلیدی:

Total Physical Response Method, EFL, Mild Intellectual Disability, Motivation

## لینک ثابت مقاله در پایگاه سیویلیکا:

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