

عنوان مقاله:

An Examination of Flynn's Match and Mismatch Hypothesis in the Production of English Prepositions: A case of ForeignLanguage Setting

محل انتشار:

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نویسندگان:

Vafa Shojamanesh - *Department of Social Science and Humanities, Islamic Azad University, Zarghan Branch, Iran*

Firooz Sadighi - *Professor, Department of English Language, Islamic Azad University, Shiraz Branch, Iran*

خلاصه مقاله:

This study has a three-fold objective. First, considering Flynn's Match and Mismatch theory, it examines the role of lexical items in a match-parametric situation in the performance of English prepositions by Iranian EFL learners. Second, it investigates the differences between the two mentioned mismatch types of lexical items. Third, it identifies the effect of different proficiency levels on the learners' production. To verify these predictions, this study tried to run an experiment consisting of a set of fill-in-the-blank production test which was administered to 60 female Iranian learners at three different proficiency levels at Iran Language Institute, Shiraz branch. The findings supported the effect of lexical items on the learners' production. Further analysis showed that there was no difference between the existence of a different preposition in Persian and English or its non-existence, only when parametric values and lexical items match, the learning process would be reinforced, and also the learners' proficiency levels enhanced the correct production of English prepositions.

کلمات کلیدی:

Universal Grammar, Head-Parameter, Match and Mismatch theory

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