

عنوان مقاله:

The problem of teaching and learning English in Iran

محل انتشار:

کنفرانس ملی زبان و مطالعات آموزشی (سال: 1395)

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خلاصه مقاله:

Learning English as a second language has long been of interest for teachers and educators. Everyone has tried to reduce the difficulties in learning English. But unfortunately, few people are able to reduce these problems. Many students and teachers of English Language have always encountered with problems that did not made the full learning of this language. As the facts and evidence show, our students have difficulty in learning English at different levels of education and always complain about its unclearness. Basically, the problem occurs when we do not learn the basic principles of something. This issue may happen in everything and when we refer to its origin we see that all the problems can be resolved. By looking at the education system in Iran we can see that this system has numerous and fundamental problems and unfortunately, the officials and authorities have not found a solution yet. One of the problems of language learning in Iran is that most of our students do not have the capacity to express themselves in the foreign language fluently after studying English at guidance and high school for six years. In other words, they cannot communicate in English. It seems that it is partly due to the textbooks used, and partly to the kinds of instruction, procedures and techniques used for teaching English as a foreign language at high schools. This study .basically aimed at identifying the problems of teaching and learning English in the high schools in Iran

کلمات کلیدی:

Learning English language and English as a foreign language (EFL) and English language teaching (ELT) and solution

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