**عنوان مقاله:**

On the Link between Identity Processing Styles and Learning Styles among Iranian EFL learners

**محل انتشار:**

کنفرانس ملی زبان و مطالعات آموزشی (سال: 1395)

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**خلاصه مقاله:**

The present study attempted to investigate the relationship between Iranian EFL Learners' Identity processing styles and their learning styles. To this end, 29 advanced learners (23females and 6 males) were randomly selected from an English language Institute in Tehran using simple randomization. Participants were asked to fill out the40-itemRevised Identity Style Inventory developed by Berzonsky (2010) and 24-item Learning Styles Inventory questionnaires. The Spearman s Rank Order correlation results revealed that Iranian EFL learners' identity processing style and learning style were not related to each other. An independent t-test applied in order to compare the mean scores of male and female turned out that there was not a significant difference between the mean scores of the two groups on the learning style.

**کلمات کلیدی:**

Identity, Identity Processing Styles, Learning Styles

**لینک ثابت مقاله در پایگاه سیویلیکا:**

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