عنوان مقاله:

The Writing Process and Error Analysis in Student Texts

محل انتشار:

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خلاصه مقاله:

Academic writing requires conscious effort and much practice in composing, developing, and analyzing ideas. Students writing in a second language are also faced with social and cognitive challenges related to second language acquisition. L1 models of writing instruction and research on composing processes have been the theoretical basis for using the process approach in L2 writing pedagogy. However, language proficiency and competence underlies the ability to write in the L2 in a fundamental way. Therefore, L2 writing instructors should take into account both strategy development and language skill development when working with students. This paper explores error in writing in relation to particular aspects of second language acquisition and theories of the writing process in L1 and L2. It can be argued that a focus on the writing process as a pedagogical tool is only appropriate for second language learners if attention is given to linguistic development, and if learners are able to get sufficient and effective feedback with regard to their errors in writing

کلمات کلیدی:

academic writing, theories of L1/L2 writing, feedback

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