عنوان مقاله:

The Impact of Using Mind Mapping Strategy on the Enhancement of EFL Learners' Grammar

محل انتشار:

پنجمین کنفرانس بین المللی پژوهشهای کاربردی در مطالعات زبان (سال: 1396)

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Esmail Zainadiny Mofrad - *Velayat University*

خلاصه مقاله:

Regarding how teachers are represent grammar to make teaching exercises effective would be practical for the other practitioners of EFL. A new strategy, mind mapping, is believed to be helpful in teaching language. This paper conducted to determine the important outcome of mind mapping strategy on the enhancement of EFL learners'grammar. Therefore, 60 learners of Velayat University in Iranshahr were elected at random and separated into two groups experimental and control. Before the treatment, both groups' participants were given a pretest. Having introduced the mind mapping strategy to members of the experimental group and finished the treatment period, aposttest was administered to measure the effect of the intervention for both groups. The experimental group's treatment was using mind mapping for teaching grammar, while the control group was not. The t- test is used for comparing the experimental and control groups. According to consequences the mean score of the experimental group is higher than the control group. Based on the pre and post test scores, it declares a meaningful difference in grammar achievement of EFL learners of experimental group. These experimental students could enhance their grammar achievement significantly better. The outcome of this research demonstrated that mind mapping strategy had a positively significant effect on the students' grammar achievement

کلمات کلیدی:

mind mapping, grammar achievement

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