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خلاصه مقاله:

Introduction: In regard to the importance of health literacy for creating ahealthy society, the role of Howard Gardner"s multiple intelligences is among thefactors influencing health literacy. The purpose of this study is to investigate therole of multiple intelligences on health literacy of students.Methods: This is a descriptive correlational study. The statistical populationincludes students studying at the School of Public Health at Gonabad Universityof Medical Sciences in 2017. The sample size chosen was 170 based on randomstratified sampling. In order to collect the data, Montazeri et al."s Health LiteracyQuestionnaire, and Gardner"s Multiple Intelligence Questionnaire were used.Data was analyzed through SPSS 20. The Pearson correlation coefficient,regression and independent t-test were used to analyze the data.Results: The mean and standard deviation of students" scores in the healthliteracy variable were 62.01 ± 9.17. The results showed that all aspects ofmultiple intelligences have a meaningful relationship with health literacy. Also,multiple intelligence components were 43.3 percent able to predict student healthliteracy.Conclusion: Considering the positive and significant relationship betweenmultiple intelligences and health literacy, it is suggested that training courses andworkshops be used to promote and strengthen the multiple intelligences andhealth literacy of students at the School of Public Health.

کلمات کلیدی:

Health Literacy, Gardner"s Multiple Intelligences, Gardner, Students

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