

## عنوان مقاله:

Identity, Language, and Rights: A Critical Theory Perspective

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#### خلاصه مقاله:

This paper is an attem pt to fill the gap in the literature by presenting a language policy form ulated according to the idea of constitutional patriotism that overcom es the charge of ineffectiveness. I will argue that the procedural character of constitutional patriotism and its em phasis on the practice of law-m aking is best suited to allow for a pragm atic answer to the questions of language policy-m aking in m ulticultural societies. U nlike the instrum ental and intrinsic argum ents, the pragm atic approach views language as the m atrix of com m unication where the goal of engaged citizens is m utual understanding. The pragm atic approach is also m ore effective because unlike the principled approaches, which tend to hom ogenize the composition of diverse societies, it constrained by (1) values of political culture of the society; (2.a) historical contingencies such as the founding role of national m inorities; and (2.b) practical feasibilities such as size, vitality and concentration of linguistic populations. In recent years the norm ative status of m inority rights as a species of hum an rights has been widely discussed by political theorists. In this context, the issue of m inority language rights is one of the m ost hotly contested topics in the prevailing debate over the claim s of culture. M ainstream political theories approach this topic differently, depending on their view of an appropriate m odel of political association. Liberal egalitarians em phasize the significance of the liberal ideals of neutrality and autonomy in deciding appropriate language policy, while liberal culturalists focus on the constitutive role of language and culture for the individual's exercise of rights and liberties that translate into a language policy that ranges from recognitions and accomm odation to maintenance and protection of group identity and language

**کلمات کلیدی:** Identity,Language,Rights, Critical, Theory Perspective

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