

عنوان مقاله:

Cooperating the Triangle of Triple Play Plus, Teaching words and Age: Iranian EFL Learners in Focus

محل انتشار:

اولین کنفرانس ملی تحقیقات بنیادین در مطالعات زبان و ادبیات (سال: 1397)

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خلاصه مقاله:

The goals of this research were to find out the effects of triple play plus English game on learning English vocabularies by Iranian EFL learners and to specify the differences between adolescent and teenager learners. To reach these goals, 32 Iranian female intermediate EFL learners participated in the research. The ages of the participants were between 9 and 15 years old. The participants were randomly divided into two equal groups of control and experimental. Each group was again divided into two equal groups of adolescents (9 to 12 years old) and teenagers (13 to 15 years old). Before starting the study, all participants' knowledge of English words were assessed. Triple Play Plus (TPP) game was used for teaching English words to the participants in the experimental groups and the participants in the control group received traditional methods. The results claimed that the game significantly improved the participants' words knowledge because the participants in experimental group significantly outperformed on the posttest. However, there was not a significant difference between adolescent and teenager learners. The results of the research suggest practical implications for English teaching

کلمات کلیدی:

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