

عنوان مقاله:

Applied ELT and Life Syllabus: A New Approach for Declining Iranian EFL Learners Aggressiveness

محل انتشار:

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خلاصه مقاله:

The purpose of this study was to see whether there is any difference between Life Syllabus when a teacher used it in the classroom to reduce aggressiveness or not. The participants are Iranian EFL students from four high schools in Bandar Abbas, Iran. A quasi-experimental research approach containing control and experimental group with interview followed in this study. The study lasted for one term with naturalistic use of Life Syllabus for experimental group. The comparison between the students' scores showed that there was a significant difference in the final performance of two groups. Therefore, this study supports the idea that Life Syllabus reduces the EFL learners' aggressiveness. As Life Syllabus proved to be useful with Iranian EFL learners, EFL teachers also can adopt the technique in their classes to advance their students language learning.

کلمات کلیدی:

Applied ELT, Life Syllabus, Aggression, Aggressive Behavior

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