

عنوان مقاله:

The Relationship between Iranian EFL Advanced Learners' Willingness to Communicate and their Cultural Sensitivity

محل انتشار:

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خلاصه مقاله:

This study intended to find out the relationship of cultural sensitivity with Iranian EFL advanced learners' willingness to communicate. To this end, 64 Iranian MA and BA EFL learners were selected. The participants of the study involved 11 male and 53 female students, ranging from 21 to 43 who were all selected based on non-random availability sampling. To investigate and analyze the data in this study, two different questionnaires of likert type estimating participants' willingness to communicate and cultural sensitivity. Correlation analysis was used in order to determine the relationship of the variable with learners' willingness to communicate. The participants' answers to the questionnaires emphasized the importance of incorporating learners' cultural sensitivity in order to attend in communication willingly. It means that as the learners become more sensitive to the target language culture, they become more willing to communicate accordingly.

کلمات کلیدی:

Cultural Sensitivity, Willingness to Communicate

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