

عنوان مقاله:

Excellent Thinking and Its Position among EFL Learners

محل انتشار:

دومین کنفرانس بین المللی رویکردهای نوین در آموزش و ارزیابی زبان انگلیسی (سال: 1396)

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خلاصه مقاله:

The major goal of education, according to the educationalist Matthew Lipman (2003), is to culture students to become thoughtful by attaining excellent thinking power; i.e., critical, creative, and caring thinking ability. The purpose of this study was to examine the current status of excellent thinking among EFL students. Using accessible sampling, 41 EFL students at Shiraz University, Iran read two passages of various types and were asked to make a number of essay-type questions on each one. The results indicated that the majority of the questions were trivial reading comprehension ones with no sign of excellent thinking. The findings may imply that despite the significance of cultivating excellent thinking within students, no/scant attention is paid to this issue and EFL students have not still gained the necessary skills of excellent thinking.

کلمات کلیدی:

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