

عنوان مقاله:

(How Students Experience Blende Learning (Malaysian Experience

محل انتشار:

دوازدهمین کنفرانس سالانه یادگیری الکترونیکی (سال: 1396)

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نویسنده:

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خلاصه مقاله:

This research has studied the student's perception of using SPeCTRUM (as a platform for blended learning) in a university in Malaysia. A mixed method design was employed to collect data on students' perception and experience of using SPeCTRUM in learning activities. A questionnaire, individual interview, focus group discussion and class observations were used as instruments in collecting the data. Participants were from the Faculty of Education, University of Malay (Malaysia). The result shows that the students have positive attitudes towards SPeCTRUM regarding its flexibility used in learning activities outside the class hours, including students' peer interaction. However, the finding shows that the instructor had limited time to interact with students virtually on the SPeCTRUM outside the class, and their priority is informative quality

کلمات کلیدی:

blended learning, flexibility, interaction, SPeCTRUM

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