عنوان مقاله:

The Effect of Multiple Intelligences on Language Achievement of Iranian EFL Learners

محل انتشار:

سومین کنفرانس رویکردهای نوین در آموزش و ارزیابی زبان انگلیسی (سال: 1397)

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خلاصه مقاله:

Applying Multiple Intelligences Theory in lessons is a new teaching activity which makes learning more attractive and effective. Since every person has their own abilities and intelligences, teachers should be aware of these talents and skills in their students and contribute them in their teaching process. For conducting this study forty learners were divided as two male and female learners. Their homogeneity was assessed through a TOEFL test. In this paper, the researcher emphasized various intelligences and assessed learners MI through completing a questionnaire. The results show that female learners have higher multiple intelligences. Furthermore, female learners outperformed male learners in the final writing test. According to the results, there is a positive correlation between MI and writing skill. This study proves that teachers should pay attention to MI and try to apply them in their teaching methods.

کلمات کلیدی:

EFL, Language Achievement, Multiple Intelligences, Writing Skill

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