

عنوان مقاله:

Teaching and Learning American Slang based on Kolb's Learning Approaches

محل انتشار:

سومین کنفرانس رویکردهای نوین در آموزش و ارزیابی زبان انگلیسی (سال: 1397)

تعداد صفحات اصل مقاله: 28

نویسندگان:

maryam omrani - MA student of English language and Translation Department of English language Islamic Azad University Jieroft Branch

kian pishkar - Assistant Professor of English Language Teaching, Department of English language Islamic Azad University Jieroft Branch

خلاصه مقاله:

This study concentrate on finding any possible relationship between Kolb's approaches and teaching and learning slang among students. 63 ELT BA students majoring English Translation (ET) were selected The 63 participants took the Kolb's (2006) Learning Style Inventory questionnaire, and the Slang Test. The test and the questionnaire answered by the participants were scored. Using the descriptive statistics, correlation, regression and t-test, the data were analyzed. The results of the study showed that the Abstract Conceptualization (AC), followed by the Active Experimentation (AE) are the most dominant teaching and learning styles among the students. In terms of the descriptive statistics, both genders were found to have similar performances on both slang test and the Kolb's (2006) Learning Style Inventory questionnaire with partial differences. The results of the correlation demonstrated the positive, significant and high correlation between the Kolb's (2005) teaching and learning style and slang teaching and learning. The study proved the highest correlation between the experiential teaching and learning style (Concrete Experience (CE) and the slang teaching and learning. meanwhile, the study showed non-significant correlation either .between gender and slang learning

کلمات کلیدی:

Kolb's Learning Approaches, Slang Learning, Active Experimentation (AE), Concrete Experience (CE), Abstract Experience (AC), (Conceptualization (AC

لینک ثابت مقاله در پایگاه سیویلیکا:

<https://civilica.com/doc/823169>

