

عنوان مقاله:

The Effect of Teaching Code Switching, Synonym, and Paraphrase Strategies on Speaking Performance of Iranian Intermediate EFL Learners

محل انتشار:

سومین کنفرانس رویکردهای نوین در آموزش و ارزیابی زبان انگلیسی (سال: 1397)

تعداد صفحات اصل مقاله: 14

نویسنده:

farideh yousefi - Islamic Azad University Qazvin Branch Faculty of Humanities Department of English Language

خلاصه مقاله:

The main concern of the present study was to investigate the effects of code switching, synonym, and paraphrase strategies on promoting Iranian intermediate EFL learner's speaking performance. To do so, a quasi-experimental design was employed. The homogenized participants of this study were 60 Iranian EFL learners who were divided into three experimental groups. Each group was randomly assigned to one of the treatment conditions including group A: code switching strategy, group B: synonym strategy, and group C: paraphrase strategy. In the first session of treatment, speaking test as pretest was administered to all groups. The treatment lasted thirteen sessions. At the end of the treatment, speaking posttest was administered. The results indicated that code switching, synonym, and paraphrase strategies have significant effects on improving Iranian EFL learners speaking performance and code switching group performed the other two groups in relation to their speaking performance level and attitude. It can be concluded that the use of different strategies do promote Iranian intermediate EFL learners speaking skill.

کلمات کلیدی:

Code switching, Paraphrasing, Speaking performance, Synonym

لینک ثابت مقاله در پایگاه سیویلیکا:

<https://civilica.com/doc/823187>

