عنوان مقاله:

Blended Learning vs. Traditional Classroom Setting To Improve English Idioms: A Comparative Study

محل انتشار:

سومین کنفرانس رویکردهای نوین در آموزش و ارزیابی زبان انگلیسی (سال: 1397)

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نویسنده:

rasool mirshekaran - *English Department, Chabahar Maritime University, Chabahar, Sistan va Baluchestan, Iran*

خلاصه مقاله:

This study aimed to compare the effect of blended learning and traditional classroom setting on improving Iranian EFL leaners' English idioms. To fulfil this objective, 50 Iranian participants were selected among 80 students based on the results of an Oxford Quick Placement Test (OQPT). The intermediate selected participants were then randomly divided into two equal groups; experimental group (Blended Learning) and control group (Traditional Classroom Setting). After that, both groups were pretested through a researcher-made English idiom test. Afterwards, the researcher put the respondents of the experimental group in a blended learning. The learners in the Blended Learning group received traditional teaching methods of English idioms plus learning through using computer and internet. On the other hand, the control group was taught in the traditional classroom. The traditional classroom setting was deprived of the computer and internet and the students were taught in the classroom only based on their course textbook. The whole treatment lasted 15 sessions of 50 minutes. After the instruction, a modified version of pre-test was administered to the both groups as posttest and finally the data were analyzed by using paired and independent samples t-tests. The obtained results indicated that there was a significant difference between the post-tests of spacing and massed groups. The findings indicated that the experimental group significantly outperformed the control group ($p<.05$) on the post-test. The implications of this study can make the teachers aware that teaching through blended learning can provide better results than teaching through traditional classroom setting.

کلمات کلیدی:

Blended learning, Traditional classroom learning, Computer-mediated environment, Internet, English idioms

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