

عنوان مقاله:

Systematic Review of Research on E-learning and E-teaching in Iran: Studies conducted between 2000-2018

محل انتشار:

دومین کنفرانس بین المللی روانشناسی، مشاوره، تعلیم و تربیت (سال: 1397)

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خلاصه مقاله:

The present study was systematic review of Iranian studies on e-learning and e-teaching. 207 studies on e-learning and e-teaching by Iranian scholars were collected and reviewed. The collected studies were books, chapters of books, theses and dissertations and journal articles. Google Scholar was used by the researchers to collect the relevant studies on e-learning. The first 60 pages of Google Scholar was searched by the following key words: e-learning, e-teaching, Iranian studies, English language. Only the sources that were written in English were collected and reviewed. The sources found on e-learning and e-teaching in Iranian context were categorized into the following categories: Web 2.0, ICT, M-learning, social networks, wikispaces, blogging, e-mail, and so on. The systematic review of the collected Iranian studies on e-learning revealed that some area of research in this field are rather unexplored, e.g., e-learning in some disciplines such as psychology, sociology, philosophy, basic and engineering sciences. The implications of the study are mentioned together with suggestions for further research

کلمات کلیدی:

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