

## عنوان مقاله:

Key Factors in Early Developmental Assessment: the Conceptual Framework for Enhancing Academic Performance  
in Iran

## محل انتشار:

فصلنامه یادگیری و حافظه، دوره 1، شماره 3 (سال: 1397)

تعداد صفحات اصل مقاله: 7

## نویسندگان:

Mahnaz Akhavan Tafti - *Department of Educational Psychology, Alzahra University, Tehran, Iran*

Salehe Piryaee - *Department of Educational Psychology, Alzahra University, Tehran, Iran*

Elahe Jarrahi - *educational psychology, faculty of education & psychology, Alzahra University, Tehran, Iran*

## خلاصه مقاله:

**Aims:** The current research investigated the relationship of key social-emotional and cognitive factors, termed as executive functions, with academic performance. **Method:** In a representative sample (N = 76) aged 7 to 10, the social-emotional development scale, The Barkley Deficits in Executive Functioning Scale-Children and Adolescents (BDEFS-CA) and Academic Performance Questionnaire (APQ) were used to measure research variables. **Results:** structural equation modeling using SPSS-22 and AMOS-20 indicated that social emotional skills were mediated by cognitive/executive functions positively related to academic performance in children in the final model. **Conclusion:** Increases in academic performance has been found when children are capable of better utilizing executive function strategies at academic settings. Thus, there is evidence that early screening of social-emotional and cognitive/executive functions in young children can lead to identify children with difficulties in learning. **Conclusion:** Increases in academic performance has been found when children are capable of better utilizing executive function strategies at academic settings. Thus, there is evidence that early screening of social-emotional and cognitive/executive functions in young children can lead to identify children with difficulties in learning. **Keywords:** social-emotional skills, executive functions, academic performance, children

## کلمات کلیدی:

Social-Emotional Skills, Executive Functions, Academic performance, children

## لینک ثابت مقاله در پایگاه سیویلیکا:

<https://civilica.com/doc/857458>

