

عنوان مقاله:

The Effect of Sentence Order Techniques on Learning Adverbs among Pre-intermediate Students

محل انتشار:

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خلاصه مقاله:

This study investigated the effects of using sentence order techniques on learning adverbs (i.e., frequency, manner, time, and place) among Iranian pre-intermediate students. To perform this study, 30 pre-intermediate participants were non-randomly selected and divided into two equal groups of control and experimental. Then, they took a teacher-made pretest of grammar in order to determine how well they knew the adverbs of frequency, manner, time, and place before the treatment. The experimental group was taught the grammatical patterns of sentence order techniques like the use of form and functions of adverbs and their positions in the sentences. The control group received the traditional method of teaching adverbs including exercising of grammar, pattern practice, etc. Finally, the participants took the posttest. Independent and paired samples t-tests were used to compare the means of the pretest and the posttest in both groups. The findings revealed that the experimental group significantly improved in the posttest. Implications of the study suggest that using new technology, especially sentence order techniques, may enhance learners learning regarding adverbs at the pre-intermediate level.

کلمات کلیدی:

Frequency adverbs, Adverbs of manner, Adverbs of place, Adverbs of time, Sentence order techniques

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