

## عنوان مقاله:

The Effect of Extensive Reading on Iranian Technical High School Students' Motivation for Speaking

## محل انتشار:

کنفرانس ملی رویکرد های نوین در زبان شناسی کاربردی و مطالعات ترجمه (سال: 1397)

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## نویسنده:

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## خلاصه مقاله:

The present study was conducted to investigate the effect of extensive reading (ER) on Iranian technical high school students motivation for speaking. The participants were 60 students from different levels (i.e., 30 elementary and 30 intermediate) at two technical high schools in Behshahr, Mazandaran. The participants did ER for three months (1 semester) and studied three books (graded readers) in three weeks. To meet the aim of the study, a questionnaire (by Clément, Dörnyei and Noels (1994)) were administered to the participants. Data were analyzed using ANOVA.

Results indicated that ER did not have a significant effect on technical high school students motivation for speaking

## کلمات کلیدی:

Extensive reading; Motivation; Graded readers; Speaking; Technical high school; Student

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