عنوان مقاله:

The Effects of Digital Storytelling on EFL Students' Learning Self- Efficacy

محل انتشار:

ششمین کنفرانس بین المللی پژوهشهای کاربردی در مطالعات زبان (سال: 1397)

تعداد صفحات اصل مقاله: 14

نویسنده:

Mohaddeseh Esnashari - *Department of TEFL and English Literature, Payame Noor University, Tehran, Iran*

خلاصه مقاله:

The use of digital storytelling as a technique in EFL classroom can have positive effects on learners in thiscontext. From among them it has the history of effectiveness in increasing students' self-efficacy. This study used acorrelational design to evaluate the effects of using digital storytelling on 147 EFL students' self-efficacy. Outcomesindicated the existence of positive relationship between the use of digital storytelling in storytelling in an EFL contextand the students' perception of themselves as more self-efficient in English classroom.

کلمات کلیدی:

Digital story telling, Self-Efficacy, EFL learners

لینک ثابت مقاله در پایگاه سیویلیکا:

https://civilica.com/doc/880207