

عنوان مقاله:

An investigation of Teacher s Deliberative Training on EFL Teacher s Sense of Self-Adequacy and Independence

محل انتشار:

ششمین کنفرانس بین المللی پژوهشهای کاربردی در مطالعات زبان (سال: 1397)

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خلاصه مقاله:

English language teachers who do not ponder over their teaching normally keep their attention on the available methods and lose their vision on a fact that their actual common teaching is just one of thousand choices in dealing with teaching matters and difficulties. Knowing that the perception of a teacher of his own teaching is pivotal, conducting investigations in this way could pave the way for help teachers ease from tedious daily teaching, issues in decision making, and feeling inefficient in dealing with different problems in the class and achieve a level of individual and professional pleasure. In this way, the purpose of conducting this research was to find an answer for teachers to facilitate a sense of self-adequacy and preference through committing in a teacher deliberative course and seeing how it affects the advance of their everyday teaching. In this present study, there were 30 participants of English teachers that completed self-adequacy and preference questionnaires, were divided into two experimental and control groups. 15 participants attended a deliberative course during 10 weeks while, the other 15 participated in another course focusing on the revision of the previous methods for the same time. Following the end of the course, the questionnaires were administered among the both groups once again. Finally two independent t-tests were administered as the for data analysis. Findings of the studies shows that, there was a significant difference between the pre-test and posttest for the experimental group while for the control group the results of both tests did not differ remarkably.

کلمات کلیدی:

Teacher perception, Independence, Satisfaction, Self-adequacy, Deliberative training

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