

عنوان مقاله:

Relationship of Musical Intelligence and L2 Proficiency to Iranian EFL Learners' Perception of Word Stress and Intonation

محل انتشار:

ششمین کنفرانس بین المللی پژوهشهای کاربردی در مطالعات زبان (سال: 1397)

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خلاصه مقاله:

The present study was an attempt to explore the relationship of musical intelligence as a subcomponent of the Multiple Intelligences (MI) framework and L2 proficiency to Iranian EFL learners' perception of English word stress and intonation. Moreover, an attempt was made to determine the strongest predictor of the perception of English word stress and intonation. The participants of this study were 80 male Iranian EFL learners aged 14 to 19 ($M = 16.5$) selected from Iran Language Institute (ILI) of Dezful branch. Data were collected via a placement test, an MI questionnaire and a perception of spoken English test. The analysis of the data through standard multiple regression revealed that although both musical intelligence and L2 proficiency are related to the perception of word stress and intonation, only L2 proficiency is a strong predictor of success in perceiving English word stress, whereas the perception of English intonation appears to be determined by the learner's knowledge of Persian intonation. Findings highlight the importance of not only L2 proficiency but also L1 phonological system in the perception of L2 suprasegmentals.

کلمات کلیدی:

Multiple Intelligences, Musical Intelligence, L2 Proficiency, Word Stress, Intonation, Standard Multiple Regression

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