

عنوان مقاله:

Critical thinking and listening comprehension ability: The case of Iranian ESP students

محل انتشار:

ششمین کنفرانس بین المللی پژوهشهای کاربردی در مطالعات زبان (سال: 1397)

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خلاصه مقاله:

Shifting to a learner-oriented learning, higher education strives to make learners more competent in learning process. As such, critical thinking is one of the significant concepts which can optimize learners' directing and controlling learning. The present study aimed at exploring the possible bond between learners' way of critical reasoning and their listening communication. Critical thinking scale and Interchange/Passage Objective Placement Test were administered among senior EFL learners. The findings denoted the meditating role of analyzing and reflecting to interpret interlocutor's speech and communicate his intention. Results argued that there is a considerable implication to enhance language performances and learning based on critical thinking.

کلمات کلیدی:

Critical Thinking, learners' attainment, listening performance

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