

عنوان مقاله:

The effects of Pre-teaching Key Words and Features As a Help-giving strategy in comprehending Arabic Texts

محل انتشار:

ششمین کنفرانس بین المللی پژوهشهای کاربردی در مطالعات زبان (سال: 1397)

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خلاصه مقاله:

The purpose of the present study was to investigate the effects of pre-teaching key words and features (some basic structures) as a help-giving strategy in comprehending Arabic texts. To this purpose, two intact groups (number of each was 17) were chosen. They had a mean age of 16. They were divided into two groups, the experimental group and the control group. Some written texts were taught to both groups. Unfamiliar words and forms in the texts were taught to the experimental group while the control group had to consult to the dictionary in order to cope with the meaning of unfamiliar words, and no forms were taught. The results of the pretest and posttest in data analysis through statistical procedure of Independent pair T-test confirmed the superiority of the experimental group to the control group, resulting in the conclusion that Pre-teaching Vocabulary Words and forms technique has a significant effect on improving Iranian EFL learners reading comprehension. The findings support the arguments regarding the importance of Pre-teaching Vocabulary Words and forms instruction to comprehend the texts better and to give learners a sense of accomplishment.

کلمات کلیدی:

Pre-teaching Vocabulary Words and forms, reading comprehension, help-giving strategy

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