عنوان مقاله:

Relationship Between Emotional Intelligence and Reading Comprehension Ability and Vocabulary Knowledge of Iranian EFLLearners in Tehran Azad Universities

محل انتشار:

ششمین کنفرانس بین المللی پژوهشهای کاربردی در مطالعات زبان (سال: 1397)

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خلاصه مقاله:

The purpose of the present study was to determine whether EQ, as an interpersonal skill and innate potential, had anyrelationship between reading comprehension and Vocabulary Knowledge of learners. To this end, 150 Iranian EFLlearners studying at Islamic Azad University (IAU) took an Oxford Placement Test (OPT); 150 candidates (95 malesand 55 females) who were at the intermediate level were selected as the participants of the study and hence took theself-report measure Emotional Intelligence Quotient Quiz. The validity and reliability of EQi were measured and theinstrument was found to be valid and highly internally consistent. Correlation and regression analysis were performedto test the hypotheses. Results revealed that there was not a strong relationship between Emotional Intelligence andEFL learners' reading comprehension and vocabulary knowledge.

کلمات کلیدی:
Emotional Intelligence; Reading Comprehension; Vocabulary Knowledge

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