

عنوان مقاله:

The Relationship between EFL Learners' Motivation and Autonomy

محل انتشار:

ششمین کنفرانس بین المللی پژوهشهای کاربردی در مطالعات زبان (سال: 1397)

تعداد صفحات اصل مقاله: 28

نویسنده:

Khazar Molana

خلاصه مقاله:

The purpose of this study was to investigate the relationship between EFL learners' motivation and autonomy. In order to gather relevant data motivation and autonomy questionnaire were distributed among 100 intermediate, upper-intermediate and advanced EFL learners. To fulfill the objectives of this study, both descriptive and inferential statistics were utilized in the process of data analysis. According to the statistical analysis, learners' motivation significantly correlated with their autonomy. Also it was found that there is a significant positive correlation between autonomy and intrinsic motivation while the correlation between autonomy and extrinsic motivation is significant but negative. In the following steps a regression analysis and a Multiple Regression analysis were run and the results proved that learners' overall motivation can significantly predict their autonomy and in this case, intrinsic motivation is the only significant predictor of EFL learners' autonomy. The findings of the study have implications for EFL practitioners.

کلمات کلیدی:

Motivation, Autonomy, English language learner

لینک ثابت مقاله در پایگاه سیویلیکا:

<https://civilica.com/doc/880337>

