

عنوان مقاله:

Communication Strategies Used by Male and Female Iranian EFL Upper Intermediate Learners in Defining Concrete Words in Writing

محل انتشار:

ششمین کنفرانس بین المللی پژوهشهای کاربردی در مطالعات زبان (سال: 1397)

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خلاصه مقاله:

This study aimed to provide a better understanding of Iranian male and female upper intermediate students' use of communication strategies (CSs) for defining abstract words in writing. To this end, 34 upper intermediate students (17 males and 17 females) were selected out of 29 male and 36 female English students of Azad and State university in Yasuj, Iran. Then a list of abstract words was given to them to define them in English. Then, the participants' CSs used were analyzed. The results revealed that synonymy was used more than the other strategies by males and females for defining abstract words, it also showed no significant difference between males and females in term of selecting CSs for abstract words. The findings add new information to L2 research on CSs, and they pedagogically have implications for EFL teachers, students and educational system.

کلمات کلیدی:

communication strategies, communication, abstract words, EFL learners

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