

عنوان مقاله:

The Effectiveness of Peer and Teacher Correction on Speaking Skill of Pre-Intermediate Iranian EFL Learners

محل انتشار:

ششمین کنفرانس بین المللی پژوهشهای کاربردی در مطالعات زبان (سال: 1397)

تعداد صفحات اصل مقاله: 7

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خلاصه مقاله:

This study explored the effectiveness of teacher and peer correction on the performance of Iranian preintermediate students in language centers. It focused on development of speaking skills through peer and teacher correction techniques. The research aimed to examine the progress of the students while speaking at least one paragraph in five minutes. This study used the quantitative method to analyze the data collected through speaking activities in class. It was seen that the students' speaking skill in post-test was improved more than pre-test. The participants of the study were 60 students who were chosen randomly among researchers' classrooms with the same level of proficiency which was assured through a placement test done by the supervisor of the language center. The participants were divided into two groups of thirty as control and experimental groups. In comparison with the control group, the experimental group outperformed and had less grammatical errors in post-test than pre-test. The peer correction and teacher correction techniques were found beneficial in speaking. Generally, learners in experimental group performed more actively and they were more motivated than the control group.

کلمات کلیدی:

teacher correction, peer correction, speaking, grammatical units

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