**سیویلیکا - ناشر تخصصی مقالات کنفرانس ها و ژورنال ها** گواهی ثبت مقاله در سیویلیکا CIVILICA.com

## عنوان مقاله:

A Study on Socio-economic status Effects on Private Universities Architecture Students' Educational Motivation

محل انتشار:

فصلنامه مطالعات اجتماعی, دوره 1, شماره 1 (سال: 1396)

تعداد صفحات اصل مقاله: 22

**نویسندگان:** Babak Dariush - *Shabestan Architectural and Urban Studies Research Center (SHAUR), Tehran, Iran.* 

Fatemeh Dastyar - Faculty member, Shabestan research center

Maryam Dastyar - Shabestan Architectural and Urban Studies Research Center, Tehran, Iran

## خلاصه مقاله:

The main purpose in this research is A Study on Socioeconomic status Effects on Private Universities Architecture Students' Educational Motivation. Since students could have a great role in reconstructing and improving the society through proper planning, studying students' issues and their attitudes toward higher education with an insight of internal motivation and talents is among the main duties for higher education programmers. Considering the issue significance, the following research tries to study socioeconomic status effects on private universities architecture students' educational motivation. Using the determining factors in students' socioeconomic status, the research studies the relation between this status and students' major, educational motivation, motivations in entering private universities and their job prospects. The statistical society for this research included 12 public and private universities and 306 individuals were selected to answer the research questions through stratified random sampling. To analyze the data, descriptive and inferential statistics (Chi-square) were used. Results suggest that there is a significant relation between university type and major on the one hand and students' socioeconomic status. But there is no .significant relation between educational motivation and job prospective with students' socioeconomic status

# کلمات کلیدی:

Socio-economic status, Architecture Students, Educational Motivation

# لینک ثابت مقاله در پایگاه سیویلیکا:



