

## عنوان مقاله:

Comparison the Effect of Two Education Method Electronic and Lecture Education of Pain Management on Knowledge and Attitude Regarding Pain in Nursing Student at Zabol and Zahedan Medical University in 2014

## محل انتشار:

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## خلاصه مقاله:

Background: Pain alleviation and its prevention is one of the nursing priorities. Morbidity and mortality, time of hospitalization and its cost diminished by adequate pain management .according to the importance of innovative educational method, the current study conducted. Methods: This quasi-experimental study conducted on under-teaching nursing students at Zabol and Zahedan College. 60 students were divided in two groups that include 30 persons in each. Data of knowledge and attitude was collected by a reliable questionnaire in two stages, before and after training. Data was analyzed with SPSS software. Results: In total, average ages of students were  $21.48 \pm 1.74$  years, 24 males and 36 females. As sequent, Knowledge and attitude average score in two group before intervention were  $18.33 \pm 3.47$  and  $83.98 \pm 5.63$ , respectively. This score changed to  $28.27 \pm 2.67$  and  $99.25 \pm 5.39$  after training. Independent sample T-test showed no significant difference between average score between two groups ( $P > 0.05$ ). Paired T-test showed significant difference between average score in knowledge and attitude before and after intervention ( $p < 0.001$ ) Conclusions: There was no difference between the web-based group and the lecture group in knowledge and attitude scores regarding pain management. It is shown that this approach was not dominant to others. In addition, our finding showed scores of knowledge and attitude in post training were more before intervention .that emphasized both training approach were effective for enhancing pain management

## کلمات کلیدی:

Lecture and Electronic Educational Approach, Pain management, Nursing Student, Attitude, Knowledge

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