

عنوان مقاله:

Analysis of In-service Virtual Training Courses from the Expert Staffs Perspective of Vice Chancellor for treatment of
(Mashhad University of Medical Sciences (2013

محل انتشار:

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نویسندگان:

Shapour badiie aval - *Complementary Medicine research Center, Mashhad University of medical science*

Yalda ravanshad - *Treatment affair of Mashhad University of medical science*

Homaira froozandehfar - *Treatment affair of Mashhad University of medical science*

Sakineh samadi hasanabad - *Treatment affair of Mashhad University of medical science*

خلاصه مقاله:

Background: In-service education is one of the best and major methods to provide, train and improve the performance of the staffs. This study aims to determine the strengths and weaknesses of the virtual trainings from the staffs perspective of Mashhad University of medical sciences. Methods: this is a cross-sectional study conducted among staffs from different parts of the therapy department of Medical sciences of Mashhad University. Questionnaires were used to gather the data. The questionnaire included personal information, assessment of staffs satisfaction of virtual trainings, contents and materials, professors, services and the facilities of university, whether the trainings are practical and useful, and the quality of virtual training website. The data were analyzed by SPSS (16th version). Results: there was no statistical significant relationship between the staffs satisfaction and gender, age, marital status, degree, major of study, computer proficiency and internet access at home. None of the demographic factors were influential on staffs satisfaction of the virtual trainings. Virtual training practicality had the highest average of the staff s satisfaction and the next one was about the contents and materials. Conclusion: from the staff experts perspective .the virtual trainings are practical and provide good contents

کلمات کلیدی:

Training, In-service, Virtual, Staff

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