

عنوان مقاله:

Reflective Practice in English Language Teaching in Indonesia: Shared Practices from Two Teacher Educators

محل انتشار:

مجله ایرانی تحقیق در آموزش زبان، دوره 7، شماره 3 (سال: 1398)

تعداد صفحات اصل مقاله: 21

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خلاصه مقاله:

This article presents how reflective practice is promoted through continuing professional development (CPD) workshops for pre- and in-service EFL teachers in Indonesia. The purpose of such workshops is threefold: to encourage teachers to take responsibility for their professional growth; to guide teachers in selecting specific aspects of practice for further development; and to stimulate teachers to reflect individually and collectively on the teaching-learning process to deliver successful lessons and maximise student learning. With this in mind, the current contribution starts by operationalising the concept of reflective practice and describing reflective practitioners. It also details when, how and why English language practitioners should engage in reflective practice. The article concludes with a set of useful activities that help transform English language teachers into reflective practitioners.

کلمات کلیدی:

reflection, reflective practice, reflective practitioner, teacher education, TESOL

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<https://civilica.com/doc/965531>

