

عنوان مقاله:

An Evaluation of Practicum Courses at Farhangian University

محل انتشار:

مجله ایرانی تحقیق در آموزش زبان، دوره 7، شماره 2 (سال: 1398)

تعداد صفحات اصل مقاله: 19

نویسندگان:

Zahra Masoumpanah - Farhangian University

Mohammad Hassan Tahririan - Department of English, Sheikhbahae University, Isfahan, Iran

Katayoon Afzali - Sheikhbahae University

Ahmad Alibabae - Sheikhbahae University

خلاصه مقاله:

This study was an attempt to evaluate practicum courses at Farhangian University. Since practicum is a significant component of teacher education which links theory to practice and prepares student- teachers for their work, this study was intended to explore the extent to which (1) the practicum objectives stated in the 'Curriculum Document of TEFL' at Farhangian University were actualized, (2) the students' language teaching profession needs were fulfilled, and (3) the participants were satisfied with the courses. To this end, based on the data gathered from interview, focus-group discussion and the University documents, a questionnaire was developed and administered to 144 student-teachers and mentors. Findings revealed that although the courses were relevant to the student-teachers' occupational needs, and improved participants' motivation, self-confidence, and class management skills, they failed to fulfill a number of their needs and course objectives to a considerable degree. Findings also indicated that the way courses implemented in practice was not satisfactory. The findings are discussed and some implications are provided for student-teachers, EFL teacher educators, and syllabus designers

کلمات کلیدی:

Farhangian University, language teaching profession needs, objectives, practicum

لینک ثابت مقاله در پایگاه سیویلیکا:

<https://civilica.com/doc/965557>

