عنوان مقاله:

PECS and TEACCH Approach in Children with Autism Disorders

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خلاصه مقاله:

Background and Aim : The aim of this study was to compare the effectiveness of PECS and TEACCH s methods on stereotypical behavior, interactivity and communication problems in children with autism. In this experimental study, the statistical population included all children of Qom school of autism in the second six months of the year 2016.Methods : The sample size consisted of 29 children (21 boys and eight girls) aged six to 14 years old, a random sampling method was used and the PECS group (eight boys and two girls), TEACCH group (nine boys and one girl) and control group (four boys and five girls) were selected. The revised checklist and grading scale of autism gleam were used as materials of this study.Results : Data were analyzed by using covariance statistical test. The results of this study showed that the mean of behavioral problems indexes of experimental groups by PECS and TEACCH s method significantly decreased strain compared to control group (P <0.01).Conclusion : Also, comparing the two methods of PECS and TEACCH treatment, the mean scores decrease in the communication index is significant and meaningful in favor of PECS treatment (P<0.05).

کلمات کلیدی:

PECS, TEACCH, Autism, Social Interaction, Stereotyped Behavior, Communication

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