

## عنوان مقاله:

Effectiveness of Creative Problem Solving Program on Creativity of Working Boys with Behavioral Problems

## محل انتشار:

هشتمین کنگره علوم اعصاب و پایه و بالینی (سال: 1398)

تعداد صفحات اصل مقاله: 1

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## خلاصه مقاله:

**Background and Aim :** The present study was designed to evaluate the effectiveness of creative problem solving training on creativity of working children with behavioral problems. **Methods :** For this purpose, a quasi-experimental research with a pretest-posttest design with a control group was conducted. 20 working children were selected and assigned randomly to two experimental (10) and control (10) groups. The experimental group was trained for 12 sessions for two months. The control group received no intervention during the training sessions of the control group and waited in the waiting list. Torrance Creative Thinking Scale (1990) was used to measure the creativity of the working children. **Results :** The findings showed significant differences ( $p < 0.5$ ) between the experimental and the control group in the creativity of the participating children. **Conclusion :** In the end, using social problem solving training for improving the creativity of working children was discussed. Further discussions, as well as suggestions for future research, were presented.

## کلمات کلیدی:

Creative problem solving training, creativity, working children with behavioral problems

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