

عنوان مقاله:

The comparative of learning a language and the anxieties of learning second language

محل انتشار:

هفتمین کنگره ملی پژوهش های کاربردی در مطالعات زبان (سال: 1398)

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خلاصه مقاله:

In modern societies, people have grown up with technology and they are very much in tune with using technology in their daily lives. In education, the traditional teacher-centered approach, which emphasizes content instruction and regurgitation, is not appropriate for today's learners who are 'digital natives and have grown up with computers, video games and the Internet. Therefore, technology also plays an important role in school settings. In this study, language vocabulary learning and second language learning anxiety were searched in internal and external studies. Our search showed that most studies were conducted in the United States, China, Iran, and the United Kingdom, and most studies were small-scale. In this review study, English-language articles published in the field of language vocabulary learning and second language learning anxiety were examined

کلمات کلیدی:

.Language Learning, Second Language, Learning Anxiety

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