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عنوان مقاله:

Relationship of Perceived Parenting Styles with Self-Control Capacity and Affective Self-Regulation among **Delinquent Adolescents**

محل انتشار:

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خلاصه مقاله:

Background: The type of parent's child rearing and the perception of problems by adolescents are one of the important reasons for the formation of inappropriate behavior and delinquency in adolescents. Objectives: The purpose of the present study was to determine the relationship of perceived parenting styles with self-control capacity and affective self-regulation among delinquent adolencents. Materials & Methods: The research type was descriptivecorrelational. The population of this study included all delinquent adolescents (N=94) from the Guilan Provincial Reconstruction and Upbringing Center and temporary detention centers in 2017-2018. Seventy-three adolescents were selected and completed the Parenting Style Inventory (PSI), Tangney Self-Control Scale (TSCS) and Measure of Affect Regulation Styles (MARS). The data were processed using Pearson correlation coefficient and stepwise multiple regression analyses by SPSS V. 22 software. Results: Regression analysis indicated that authoritative parenting style positively (β=0.906, P<0.001) and authoritarian parenting style negatively (β=-0.537, P<0.001) 38% of the changes were predicted in the SCS among delinquent adolencents (F=20.511. P<0.001). Also, the authoritative parenting style negatively (β=-0.641, P<0.001) 41% of the changes were predicted in the MARS among delinguent adolencents (F=47.543, P<0.001). The permissive parenting style was not statistically significant in any of the regression analyses (P> 0.05). Conclusion: Parenting styles have an effective role in the emergence and inhibition of delinquent behavior. It seems that authoritarian and authoritative parenting styles respectively play a role in improving .and weakening self-control capacity and affective self-regulation in delinquent behavior among adolencents boys

كلمات كليدى:

Self-control; Affect; Juvenile Delinquency; Parenting; Adolescent

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